

School Equalities Information and SMART Objectives

Clifton : A Community Arts School Equalities Information and SMART Objectives

WELCOME TO Clifton : A Community Arts SCHOOL

Clifton : A Community Arts School have used the following process to assist them in identifying some of the barriers to their students in accessing **education provision**.

Stage 1: Understanding Our School Community – Students

What is the school profile?

- How many children are on roll at the school?

1127 Pupils in total

- What information on pupils is collected by protected characteristics?

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Using the SIMs data the following information was available:

Ethnic Categories

Analysis of Ethnicity	Year 7	Year 8	Year 9	Year 10	Year 11	Total
Any other Asian background	5	4	7	13	7	36
Any other Black background	0	0	1	1	0	2
Any Other Chinese Background	0	0	0	0	0	0
Any other ethnic group	7	10	5	1	6	29
Any other mixed background	0	2	2	1	2	7
Any other White background	5	7	10	10	8	0
Asylum Seeker	0	0	0	0	0	0
Bangladeshi	0	0	0	1	0	40
Black - African	1	2	3	5	2	0
Black - Caribbean	0	0	0	0	0	0
Chinese	0	0	0	0	0	0
Gypsy/Roma	16	10	13	9	4	1
Indian	0	0	1	0	0	13
Information not Obtained	0	0	0	0	0	0
Irish	0	0	0	0	0	0
Pakistani	33	39	42	38	46	0
Refugee	0	0	0	0	0	0
Refused	1	0	1	0	2	0
Traveller of Irish Heritage	0	0	0	0	0	0
White - British	108	128	157	159	171	52
White & Black African	0	0	0	0	0	0
White and Asian	5	2	4	4	3	1
White and Black Caribbean	1	0	1	0	1	0
White European	0	0	0	0	0	0
Total	182	204	247	242	252	1127

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Disability Categories

There is no data for currently available for this category. This is a new field in SIMS which was not statutory for January Census 2012. The information will be statutory for Census January 2013 and the school is seeking ways to collate the data through the data collection sheets in order to fulfill this requirement.

SEN

SEN Status	Year 7	Year 8	Year 9	Year 10	Year 11	Total
No Special Educational Need	93	127	146	142	151	659
School/Early Years Action+	20	33	42	48	45	188
School/Early Years Action.	67	42	56	50	55	270
Statement	2	2	3	2	1	10
Total	182	204	247	242	252	1127

GENDER

Gender	Year 7	Year 8	Year 9	Year 10	Year 11	Total
F	83	106	132	111	137	569
M	99	98	115	131	115	558
Total	182	204	247	242	252	1127

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Religion & Belief

Religion	Year 7	Year 8	Year 9	Year 10	Year 11	Total
Anglican	0	0	0	1	0	1
Christian	43	73	102	108	105	431
Hindu	0	0	1	0	0	1
Muslim	31	37	39	41	46	194
No Religion	16	49	46	49	67	227
Other Religion	14	22	34	33	22	125
Sikh	0	0	0	0	1	1
Unknown	78	23	25	10	11	147
Total	182	204	247	242	252	1127

No Information was available on the following protected characteristics:

Gender Reassignment - There is no data for currently available for this category. Advice is currently being sought from the LA Equalities Officer how to best address this issue and collect appropriate data sensitively.

Sexual Identity - The school did not have information on whether any of the pupils on roll identified as Lesbian, Gay, Bi-sexual or Transgender (LGBT) as the question had never been asked. The school agreed to seek further advice and guidance from local and national specialists on how and when to ask pupils this question and how to use the data sensitivity when collected.

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Data Required –

Local Communities demographic data

Using the monitoring information gathered the school looked at the following to identify whether there were any obvious gaps or potential issues for pupils in relation to the protected characteristics:

- Admissions
- Attainment
- Attendance
- Engagement in school activities
- Exclusions
- Prejudice related incidents
- Rewards and sanctions
- Representation on school bodies e.g school councils,

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Attendance

Equality Objective: To explore and understand the reasons for the absence and what support can be given to Roma, White British and Students at SA+ students to begin to improve attendance rates.

Why: The schools attendance figures show that Roma, White British and Students at SA+ on roll have disproportionately higher absentee levels than that of their peers.

ATTENDANCE ETHNICITY DATA

Date 9.11.11	15-2-11 % att	23.5.11	21.10.11	8.11.11	22.11.11	5.12.11	31.1.12	21.2.12	9.3.12	27.3.12	11.5.12
Any other Asian Background	95.09	95.21	97	94.98	95.76	96.15	96.72	96.83	96.96	97.04	96.9
Any other Black Background	no results	no results	100	100	100	100	98.25	98.48	98.73	98.35	97.4
Any other Ethnic Group	88.23	92.52	93.77	92.99	93.72	94.09	95.34	92.02	95.79	95.69	95.1
Any other mixed background	75.37	77.99	89.61	90.59	91.98	91.22	88.2	87.67	91.24	91.79	89.1
Any other white background	77.48	82.37	85.72	85.53	85.5	86.42	87.7	87.58	88.05	88.45	87.8
bangladeshi	no results	100	100	97.56	97.96	98.25	97.67	97.89	98.15	97.5	97.5
Black-African	96.4	96.63	98.71	98.21	98.19	98.04	95.97	96.35	96.51	96.82	96.7
Black-Caribbean	no results	no results	no results	no results	no results	no results	no result	no result	no result	no result	0
Chinese	no results	no results	no results	no results	no results	no results	no result	no result	no result	no result	0
Gypsy/Roma	75.3	76.79	77.32	75.89	76.99	78.41	73.4	71.55	76.22	77.3	76.4
Indian	no results	no results	no results	no results	no results	no results	no result	no result	100	100	100
No information	no results	no results	84	no results	no results	no results	no result	no result	no result	no result	100
Pakistani	92.79	93.46	96	94.24	94.35	94.67	95.46	95.47	95.54	95.31	94.8
refused	95.44	96.32	99	96.85	97.45	97.81	97.96	97.89	98.14	98.12	98.2
Traveller irish heritage	no results	no results	no results	no results	no results	no results	no result	no result	no result	no result	0
White British	90.16	90.72	91.88	91.96	91.64	91.36	91.53	91.39	91.47	91.47	91.2

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White Irish	no results	no results	90.91	no results	no results	no results	no result	no result	no result	no result	0
White/Asian	92.48	93.3	94.83	93.97	94.47	94.27	94.64	94.41	94.74	94.81	94.1
White/Black African	no results	no results	no results	no results	no results	no results	no result	no result	no result	no result	0
White/Black Carribean	90.63	89.21	96.97	97.56	96.6	94.44	93.6	92.45	92.74	92.92	91.9
Blank	no results	no results	0	no results	no results	no results	no result	no result	no result	no result	0
OVERALL			91.8	91.8	91.7	91.7	92.8	92.31	91.81	91.84	
Impact of Roma removal			92.8	93.2	93.07	8	94.42	94.03	92.56	92.54	

ATTENDANCE DATA SEN

8.3.12	No Spec Ed	SA	SA+	Statement
Year 7	92.24	94.88	94.83	99.07
Year 8	94.17	94.48	89.37	85.7
Year 9	94.26	93.65	81.91	91.14
Year 10	93.93	93.46	78.62	83.56
Year 11	94.58	92.69	71.81	88.42
Totals	93.9	93.83	83.28	89.58

21.3.12	No Spec Ed	SA	SA+	Statement
Year 7	92.58	94.91	94.71	99.14
Year 8	94.24	94.61	89.72	85.83
Year 9	94.15	93.65	82.24	92.12
Year 10	93.83	93.77	78.85	83.19
Year 11	94.5	92.54	72.33	88.89
Totals	93.86	93.896	83.57	89.834

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11.5.12	No Spec Ed	SA	SA+	Statement
Year 7	93.4	94.8	94	98.6
Year 8	93.6	94	90.1	87.3
Year 9	93.8	93.5	82.2	91.6
Year 10	93.7	92.2	78.7	83.5
Year 11	94.1	91.6	71.8	89.6
Totals	92.05	93.3	81.5	90.4

How: Involvement of Attendance Inclusion Officer to monitor cohort daily and identify barriers to attendance. Attendance Inclusion Officer will liaise with Year Team Leaders, Form Tutors EAL and ACE Staff to ensure access to provision is appropriate. Attendance Inclusion officer will ensure parents/carers are involved and also liaise with other agencies including EWO. Attendance Inclusion officer will be present at relevant Non School Attendance panels and ensure attendance is monitored closely and relevant referrals are made. With support of SLT the Attendance Team will identify best practice from other LAs with similar issues. We will send out a special newsletter highlighting the importance of attendance and ensure this is available in community languages.

Outcome: To narrow the gap between the attendance of the target cohort and bring into line with National averages.

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Exclusions

Equality Objective: To reduce the high numbers of pupils at SA+ excluded by the school.

Why: We have identified that 351 days of learning have been lost to exclusion this school year. Of these 192 days are lost to students at SA+. This is disproportionately high when compared to other exclusions. Additionally of 3 permanent exclusions 2 were students at SA+.

Sum of Days		Gender			
SEN Status	Ethnicity	F	M	(blank)	Grand Total
No Special Educational Need	Any other mixed background		6		6
	Any other White background		3		3
	Gypsy/Roma	9	7		16
	Pakistani		1		1
	White - British	33	33		66
	White and Asian		2		2
	No Special Educational Need Total		42	52	
School/Early Years Action.	Any other Asian background		1		1
	Black - African		1		1
	Gypsy/Roma		1		1
	Pakistani	2	5		7
	White - British	23	21		44
School/Early Years Action. Total		25	29		54
School/Early Years Action+	Any other White background	1	39		40
	Gypsy/Roma		10		10
	Pakistani	8	4		12
	White - British	37	93		130
	School/Early Years Action+ Total		46	146	

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School/Early Years Action+ Total			
Statement	White - British	11	11
Statement Total		11	11
(blank)	(blank)	0	0
(blank) Total		0	0
Grand Total		113	238
		0	351

How: Consult with the school community this impacts upon particularly making sure the school involves parents/carers of pupils with SEN. Ensure we school involve specialist services in the consultation including the school SENCO, ACE Team and partners within the Learning Community. We will also meet with Educational Psychologists and other support Services to determine other ways of handling the behaviour that some pupils can present which may result in exclusion.

Outcome: To reduce the number of exclusions in general but in particular for children at SA+. We will inform the whole school community on the outcomes of our findings and we will update our policies to reflect any changes. The outcomes will be published as soon as we have the available information but regular updates to Governors and the Headteacher will be made.