



Clifton Community School

Pupil Premium Financial Report for 2015 - 2016

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1. What is Pupil Premium Funding?

Pupil Premium is additional funding that the Government gives to schools. This funding is targeted at students facing the greatest disadvantage.

The Government believes that Pupil Premium is the most effective way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their wealthier peers.

The use of the Pupil Premium Grant is the responsibility of each individual school. However it is assumed that the funding should be used to remove barriers to learning and ensure each student participates fully in all aspects of school life and reaches his/her full potential.

Each year in January, every school completes a Census which captures the students who are in receipt of Free School Meals. This information is then sent to the government who then issue funding to individual schools via their Local Authority.

In future the use of Pupil Premium Funding will form part of Ofsted Inspections. Schools will have to demonstrate how effective they were at using this funding.

2. How is Pupil premium calculated and how much Clifton Community School was allocated.

Pupil Premium is calculated from the data captured during the January School Census each year.

The January Census looks at the following categories of students:

Category	Allocation	Number of students	Other notes	Total Allocation
Children eligible for free school meals on Census Day and Ever 6 Students (those who have been eligible for FSM in the last 6 years.)	£935 per year	547	-£4,524 for permanent exclusions in this cohort	£506,921
Service Children (who have a parent serving in the armed forces) on roll on Census Day	£300 per year	4		£1,200
				£508, 121
School is also allocated £500 per term per Looked After Child.				
Looked After Children	£500 per term	Variable		£4,500

This funding was made available to Clifton Community School during the financial year 2015/16 and was utilised during this academic year, running from September 2015 until August 2016

The next School Census used to calculate Pupil Premium will be taken during January 2016.

If you believe you are eligible for Free School Meals and are not currently claiming for this benefit your child will not attract this additional funding. If you require any assistance in claiming this benefit please contact the Local Authority on 01709 382121.

3. Achievement & Standards – How does Clifton Community School compare with other schools nationally?

Schools are measured against a number of government targets. One method is the number of students who obtain at least 5 GCSE exam results including English and Maths at grade C or above. Another is the measuring of progress made from KS2 to 4. The information below gives the exam results of Year 11 students eligible for free school meals during the last 3 years, compared to other students from Clifton Community School as well as the national average for Pupil Premium students.

Clifton Community School is using pupil premium funding to provide a number of initiatives which will have direct impact on the attainment of students in Year 11. The various initiatives are discussed in detail during this report.

Please see the report on the next sheet.

Achievement & Standards – How does Clifton Community School compare with other schools nationally? (Continued)

	2014			2105			2016		
	CCS PP	CCS Non-PP	National PP (2014)	CCS PP	CCS Non-PP	National PP (2015)	CCS PP	CCS Non-PP	National PP (2016)
Progress 8				-0.43	0.03		-0.17	0.38	
Attainment 8				32.99	45.11	51.46	32.83	45.56	
5 A*-C including English & maths (%)	21	38	36	33	56	36	27	48	
3 Levels of Progress English (%)	46	61	58	67	86	57	73	88	
A*-C English (%)	33	47	51	49	75	51	43	72	
3 Levels of Progress maths (%)	28	43	48	32	61	49	34	56	
A*-C maths (%)	26	48	49	39	64	49	33	51	

4. Timetable / Setting of Students / Smaller Class Size

Clifton Community School believes that students will make the best progress if teaching is targeted at a level that stretches and challenges each individual student. Students at Clifton are set by ability in the majority of their subjects. This approach enables teachers specifically target appropriate levels of challenge for each lesson.

There has been overstaffing in core subjects to ensure those most in need of additional support were taught in smaller groups.

Actual Costs for 2015 - 2016	
Additional staff in core subjects (SPA/JPA)	£101,697

5. Read Write Inc. Programme, Intensive Literacy Support and Numeracy.

Whilst some of the cost of the following programmes has been covered by Catch Up Funding for Y7 – 9, additional funding has been provided from Pupil Premium funds to ensure that there were no gaps. This allowed provision to be extended into KS4.

Fresh Start:

Introduced in September 2014, specific students in all year groups have been identified and given curriculum time to work on a programme called Fresh Start. The programme incorporates phonic sounds, reading, spelling, writing, punctuation and comprehension. Additional funding was required to ensure staff delivering the programme are all fully trained and able to deliver the programme successfully.

Literacy and Numeracy Co-ordinators:

Six members of teaching staff (three English, three maths) were each given responsibility for developing the literacy and numeracy schemes of work, delivery of each subject within their faculties, as well as accountability for progress made in each KS3 year group. Each was paid TLR2a.

Intensive Literacy Support:

Following on from the Fresh Start Programme, targeted students access Intensive Literacy Support. These lessons are now taught by qualified English teachers. Three literacy co-ordinators have been appointed to monitor the efficacy of the teaching and learning and to identify where students need further intervention or can graduate from the programme.

Intensive Numeracy Support

In the past year, Clifton has scheduled numeracy support classes with smaller numbers. In Intensive Numeracy Support, students practice being able to apply a wide range of numeracy skills to a series of real life problems. The aim of these sessions is to enable our students to see the practical uses of mathematics and help them make the connection between what we do in the classroom and real life. These sessions teach our students the skills they will require to play an active role in society. Three numeracy co-ordinators have been appointed to monitor the efficacy of the teaching and learning and to identify where students need further intervention or can graduate from the programme.

Accelerated Reader

An online package which levels all books that are found within the library allows students to select books at an appropriate level and tests them at the end of each book, with the double objective of improving reading ability and enjoyment. School is now using this package as an embedded part of the English curriculum and the linked reading test package, Star Reader, allows us to monitor closely the reading ages of students and develop interventions as necessary. A member of support staff was employed part-time to administrate and deliver the programme.

Actual Costs for 2015- 2016	
Additional costs for intensive literacy, numeracy & Fresh Start	£25,600
Additional training costs for three members of staff in January 2016	£1,158
Accelerated Reading Programme	£5,000
Literacy and Numeracy Co-ordinators	£19,128
Administrative support for Accelerated Reader	£18,909
Total	£69,795

6. Intervention Mentor Support

Some students particularly in KS4 may require intervention in subjects where they are underachieving. Regular, intensive analysis of data is used to prioritise where a student

requires intervention in a particular subject/s to maximise their chance of achieving their target/aspirational grade at GCSE. Mentors liaise closely with subject teachers, collectively address areas of need and monitor progression. There are also a number of students who are withdrawn from specific subjects in order to maximise attainment in others.

Actual Costs for 2015 - 2016	
Costs of Intervention Mentor Support for Pupil Premium Students, in lesson and for withdrawal	£70,065

7. In Class Support

Alongside intervention support, some students are also provided with in class support within lessons. This is to give specific teaching and learning support to allow students to access the lessons and content more easily. Students are identified for this support from the regular data collections that take place and also based on SEN need. After each data collection this support is reviewed and re-allocated to students again based on needs at that time. TA numbers were maintained this year to further support pupil premium students with SEN in lessons.

Actual Costs for 2015 - 2016	
Costs of In Class Support for Pupil Premium Students	£139,986

8. Investment in Language Acquisition Lessons in Y7 – 10.

In order to develop the competence of our less advanced EAL students, an English Language Acquisition course has been developed with the intention of building skills to support these students across the curriculum. It is hoped that outcomes at KS4 will improve dramatically as students are better able to access the curriculum. In the first instance the course was developed by an Assistant Headteacher and delivered by a seconded mentor with qualifications in English and linguistics. From April 2016 the majority of lessons were delivered by a qualified language teacher.

Actual Costs for 2015 - 2016	
Wage for Mentor September 2016 – March 2016	£11,144

Wage for MFL Teacher April – July 2016	£6,000
Resources	£200
Planning and development time	£5,000
Total	£22,344

9. Subject Specialist Mentors

Three graduate subject specialists were employed on a 12 month contract to work specifically in maths and English. They were deployed by Heads of Faculty to support teaching staff in lessons, working very specifically with pupil premium students. In maths, there were pupil premium sets in Y7 – 9, where the vast majority of students were eligible for funding. Two of the three mentors have now been employed as ITT trainees for the coming academic year. A Teaching Assistant was also partially employed to work with PP students on a 1 – 1 basis.

Actual Costs for 2015 - 2016	
Pupil Premium Mentors	£60,739

10. Cranworth Road (Virtual School)

The vast majority of fixed term exclusions in school can be apportioned to a relatively small number of disadvantaged pupils. In order to reduce fixed term exclusions and maximise attendance and attainment within this small cohort of students, the school has continued to fund this provision. In addition to 4.8 full-time support staff, core subjects were taught by fully qualified teaching staff. Furthermore, a variety of bespoke work placements and vocational courses were put in place to engage these students. A minibus driver is partially employed to ensure students attend punctually. This wage is detailed below in section 11.

Actual Costs for 2015 - 2016	
Support staff	£111,854
Teaching staff	£50,871
Bespoke courses for individual students at other provisions	£34,862.37
Total	£197,587.37

11. Attendance Mentoring

Attendance amongst our disadvantaged students is typically lower than for our other students (2015 – 2016 PP attendance 86.14% compared to other students at 90.89%). With the aim of raising attendance amongst this cohort, we continued to employ a minibus driver full-time to collect the harder to reach students direct from their homes on a morning and to also provide transport between schools for the virtual school provision at RCS (see section 10). A Pupil Premium Attendance Mentor was employed to work specifically with PP students on raising their attendance.

Actual Costs for 2015 - 2016	
Minibus Driver wage	£38,017
Pupil Premium Attendance Mentor	£33,632
Total	£71,649

12. Other Uses for Pupil Premium Money during 2015 – 2016

Actual Costs for 2015 - 2016	
English Boosters	£5,000
Pastoral Incentives	£5,000
Visiting Roma Speaker, Artur Conka for aspirational event & photography workshops	£222.22
Maths Form Tutor Time Intervention	£10,417
Frog Play Online Revision Package	£6,600
Day-to-day items (trips, equipment, resources, transport)	£10,000
Total	£37,239.22

Summary

Specially funded initiatives accessed by students eligible for Pupil Premium Funding, for 2014 – 2015, is approximately **£771,146.59**.

If you wish to discuss the content of this report in more detail or ask any questions in relation to Pupil Premium Funding please contact the school on (01709) 515005

Plans for 2016 - 2017

- Increased accountability of teaching staff and middle leaders for disadvantaged pupil progress via termly data meetings.
- Additional staffing including under-graduate teachers in maths & English.
- Continued support for additional literacy and numeracy.
- Further development of English Language Acquisition, with a five year plan and terminal assessment in KS4, leading to an approved qualification for appropriate students.
- Continued staff CPD to further improve standards in teaching and learning, methods of intervention and assessment and feedback.
- Increasing personalised learning via the restructure and development of the role of the Curriculum Support Department.