



Clifton Community School
Catch Up Funding 2015 - 2016

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What is Literacy and Numeracy Catch Up Premium?

The Y7 literacy and numeracy catch up premium is additional funding that the government gives to schools. This funding is to be targeted at students who did not achieve at least a level 4 in reading and/or maths at the end of Key Stage 2 and must be used to raise attainment for individual students in school.

The government believe that the Y7 literacy and numeracy catch up is an effective way to enable schools to address the additional needs of this very specific group of students.

The use of Y7 literacy and numeracy catch up premium is the responsibility of the school. This funding was used to support the students across Key Stage 3 in order to assist in bringing them up to speed as quickly as possible so that they are able to fully access the curriculum and reach their full potential at school.

1. How is Catch Up Premium calculated and how much funding did the school receive?

In the academic year 2015/2016, 61 Y7 students were identified in this category and we received an additional £500 of catch up premium funding for these students, amounting to £30,500. The figures are calculated using key stage 2 provisional data and the autumn school census data.

2. How was the year 7 Literacy and Numeracy Catch Up Premium used?

The school aims to support all students who begin Y7 with additional needs in either literacy or numeracy, so that they are able to access the same curriculum as their peers and achieve the benchmarks set for them against national data.

To support this aim the responsibility for literacy and numeracy now lies with the English and maths departments.

We also aim to continue to support those who haven't yet achieved a level 4 throughout KS3. This meant that a number of students, 29 in Y8, 42 in Y9, accessed additional literacy during the academic year 2015 – 2016. In numeracy, there were 37 Y8 students and 48 Y9 students given additional support on a weekly basis.

Read Write Inc.

Students in Y7 who started Clifton with a standard score reading age of below 10.4 were identified. These students were grouped and given curriculum time to work on a phonics programme called RWI. The programme incorporates phonic sounds, reading, spelling, writing, punctuation and comprehension.

Intensive Literacy Support (Additional Literacy)

Following on from RWI, students accessed Intensive Literacy Support. During the academic year 2015/2016 there were 12 additional literacy support classes each week in year 7, 8 and 9. As students achieved their target level of 4c, they graduated to mainstream lessons (ICT or MFL).

Literacy lessons focused on additional needs such as the use of accurate spelling, grammar and punctuation – skills which are invaluable across the curriculum and a necessity at GCSE.

Intensive Numeracy Support (Additional Numeracy)

During the academic year 2015/2016 there were 13 additional numeracy lessons in KS3 and students attaining target and graduating to mainstream lessons (ICT or MFL).

Actual Costs	£
Read Write Inc.	£8,100
Additional Literacy	£25,000
Additional Numeracy	£20,000
Total	£53,100

The short fall of £22,600 has been covered by Pupil Premium Funding.

Achievement and Standards – How Clifton Community School compares nationally.

Schools are measured against a number of government targets. One of the measures is the number of students who obtain at least 5 GCSE exam results at grade C or above. Another is the number of students who obtain at least 5 GCSE exam results including English and maths at grade C or above.

	2014			2105			2016		
	CCS PP	CCS Non-PP	National PP (2014)	CCS PP	CCS Non-PP	National PP (2015)	CCS PP	CCS Non-PP	National PP (2016)
Progress 8				-0.43	0.03		-0.17	0.38	
Attainment 8				32.99	45.11	51.46	32.83	45.56	
5 A*-C including English & maths (%)	21	38	36	33	56	36	27	48	
3 Levels of Progress English (%)	46	61	58	67	86	57	73	88	
A*-C English (%)	33	47	51	49	75	51	43	72	
3 Levels of Progress maths (%)	28	43	48	32	61	49	34	56	
A*-C maths (%)	26	48	49	39	64	49	33	51	

Impact of 2015 - 2016 Catch Up Funding in Y7

	2013 - 2014		2014 - 2015		2015 - 2016	
	English	Maths	English	Maths	English	Maths
Number of students identified	80	78	60	56	53	56
Number/Percentage of students at Level 4 by the end of Year 7	21 / 26%	31/40%	27/45%	14/25%	5/9%	10/18%
Number/Percentage of students who had achieved 2 sublevels of progress by end of Y7	39/49%	49/63%	38/63%	26/46%	9/17%	18/32%

Proposed Activities for 2016 – 2017

<u>Intervention</u>	<u>Criteria</u>	<u>Testing / DC</u>
Phonics	RA below 7 years	After the completion of each unit – entered into Intervention data tracking sheet and uploaded to SIMS
Language Acquisition	Students whose lack of English language prevents them from accessing the curriculum (Levelled as per MFL and collected at each DC.
Step Up	Students who are below a 4c in English and require additional focus on speaking, listening, reading and writing – reading is a focus in every lesson	RA and SA testing to take place each half term. Data entered into the intervention tracker and uploaded to SIMS
Reading Lesson	Students who could be below a 4c in English, or above, but with a RA of 10 years or less	RA test to take place each half term. Data entered into the intervention tracker and uploaded to SIMS
Numeracy Lesson	Students who are below a 4c in Maths, whose language is good enough to access the curriculum	Levelled through MALT testing and level and Num age collected half termly, entered into the intervention tracker and

		uploaded to SIMS
FTT Paired Reading	Students who are above 10 year, but below CRA – overseen by JMA	Half termly RA testing and data entered into the intervention tracker and uploaded to SIMS
DEAR Time	All students in English lessons.	

Year 7

<u>Intervention</u>	<u>Number of Lessons</u>	<u>Number of Students</u>	<u>% of year group</u>
Phonics	2	20	13%
Language Acquisition	2	17	11%
Step Up	1	24	16%
Reading Lesson	1	37	24%
Numeracy Lesson	1	33	22%
Accessing MFL	2	74	48%

Year 8

<u>Intervention</u>	<u>Number of Lessons</u>	<u>Number of Students</u>	<u>% of year group</u>
Phonics	2	15	11%
Language Acquisition	2	19	13%
Step Up	1	16	11%
Reading Lesson	1	20	14%
Numeracy Lesson	1	16	11%
Accessing MFL	2	72	51%

Year 9

<u>Intervention</u>	<u>Number of Lessons</u>	<u>Number of Students</u>	<u>% of year group</u>
Phonics	2	9	5%
Step Up	1	17	10%
Reading Lesson	1	22	13%
Numeracy Lesson	1	31	19%
Accessing MFL	2	65	39%